



SFSF APR Public Report for UTAH

<u>I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)</u>
<u>I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)</u>
<u>I.C. Distribution of Government Services funds (GSF) to entities</u>
<u>II.A. Uses of Education Stabilization funds by LEAs</u>
<u>II.B. Uses of Education Stabilization funds by public IHEs</u>
<u>II.C. Uses of Government Services funds by entities</u>
<u>III.A. & B. Tuition and Fees</u>
<u>III.C. Enrollment</u>
<u>IV. Tax Increases Averted</u>
<u>V. Jobs Saved or Created</u>
<u>VI. Progress in Advancing Education Reform</u>
<u>Certification of review of submission</u>

I.A. Distribution of Education Stabilization funds to local educational agencies (LEAs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to local educational agencies (LEAs):

Total amount of Education Stabilization funds made available to LEAs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the LEAs in the state and the total amount of Education Stabilization funds made available to them for obligation from October 1, 2010 to September 30, 2011:

LEA Name	NCES ID	Funds Made Available (2010) \$	Funds Made Available \$
ACADEMY FOR MATH, ENGINEERING AND SCIENCE (AMES)	4900017	259,399	0
ALPINE SCHOOL DISTRICT	4900030	31,637,998	0
AMERICAN LEADERSHIP ACADEMY	4900033	754,320	0
AMERICAN PREPARATORY ACADEMY	4900005	360,880	0
BEAVER SCHOOL DISTRICT	4900060	1,009,309	0
BEEHIVE SCIENCE AND TECHNOLOGY ACADEMY	4900023	116,406.4	0
BOX ELDER SCHOOL DISTRICT	4900090	6,169,339	0
CACHE SCHOOL DISTRICT	4900120	7,931,999	0
CANYON RIM ACADEMY	4900071	214,395	0
CANYONS SCHOOL DISTRICT	4900142	6,519,974	0

CARBON SCHOOL DISTRICT	4900150	2,136,263	0
CBA CENTER	4900006	14,475.6	0
CHANNING HALL	4900040	303,023	0
CITY ACADEMY	4900009	122,221.2	0
CS LEWIS ACADEMY	4900074	140,793.6	0
DAGGETT SCHOOL DISTRICT	4900180	235,460	0
DAVINCI ACADEMY	4900065	205,328	0
DAVIS SCHOOL DISTRICT	4900210	34,048,326	0
DUAL IMMERSION ACADEMY	4900073	156,857	0
DUCHESNE SCHOOL DISTRICT	4900240	2,652,929	0
EARLY LIGHT ACADEMY	4900140	115,730	0
EAST HOLLYWOOD HIGH SCHOOL	4900036	170,583.8	0
EDITH BOWEN LAB	4900070	141,243.6	0
EMERY SCHOOL DISTRICT	4900270	1,512,443	0
ENTHEOS ACADEMY	4900041	238,138	0
EXCELSIOR ACADEMY	4900136	106,398	0
FAST FORWARD	4900019	129,211	0
FREEDOM ACADEMY	4900062	299,936	0
GARFIELD SCHOOL DISTRICT	4900300	899,574	0
GATEWAY PREPARATORY ACADEMY	4900122	241,586	0
GEORGE WASHINGTON ACADEMY	4900046	220,731	0
GRAND SCHOOL DISTRICT	4900330	917,837	0
GRANITE SCHOOL DISTRICT	4900360	35,861,802	0
GUADALUPE SCHOOLS	4900072	43,969	0
HAWTHORN ACADEMY	4900137	116,705	0
INTECH - EARY COLLEGIATE	4900039	99,649	0
IRON SCHOOL DISTRICT	4900390	4,803,632	0
ITINERIS EARLY COLLEGE HIGH SCHOOL	4900067	138,029	0
JOHN HANCOCK	4900014	90,572.4	0
JORDAN SCHOOL DISTRICT	4900420	35,857,109	0
JUAB SCHOOL DISTRICT	4900450	1,219,843	0
KANE SCHOOL DISTRICT	4900480	1,022,971	0
KARL G. MAESER	4900056	131,514	0
LAKEVIEW ACADEMY	4900043	319,306	0
LEGACY PREPARATORY ACADEMY	4900045	273,155	0
LIBERTY ACADEMY	4900047	218,818	0
LINCOLN ACADEMY INC.	4900022	280,382	0
LOGAN SCHOOL DISTRICT	4900510	3,205,702	0

MERIT COLLEGE PREPARATORY ACADEMY	4900131	125,966	0
MILLARD SCHOOL DISTRICT	4900540	1,867,392	0
MOAB COMMUNITY SCHOOL	4900035	26,182.8	0
MONTICELLO ACADEMY	4900049	349,757	0
MORGAN SCHOOL DISTRICT	4900570	1,224,031	0
MOUNTAINVILLE ACADEMY	4900051	308,705	0
MURRAY SCHOOL DISTRICT	4900600	3,400,669	0
NAVIGATOR POINTE ACADEMY	4900034	234,305.6	0
NEBO SCHOOL DISTRICT	4900630	14,833,409	0
NOAH WEBSTER ACADEMY	4900048	220,519.4	0
NORTH DAVIS PREPARATORY ACADEMY	4900068	414,443	0
NORTH SANPETE SCHOOL DISTRICT	4900660	1,412,271	0
NORTH STAR ACADEMY	4900025	234,854	0
NORTH SUMMIT SCHOOL DISTRICT	4900690	715,533	0
NORTHERN UTAH ACADEMY FOR MATH, ENGINEERING AND SCIENCE (NUAMES)	4900063	209,008	0
ODYSSEY CHARTER SCHOOL	4900021	201,379	0
OGDEN PREPARATORY ACADEMY	4900058	288,278	0
OGDEN SCHOOL DISTRICT	4900720	6,907,818	0
OPEN CLASSROOM	4900118	165,253.4	0
OPEN HIGH SCHOOL OF UTAH	4900138	25,336	0
OQUIRRH MOUNTAIN	4900139	98,948	0
PARADIGM HIGH SCHOOL	4900052	229,636	0
PARK CITY SCHOOL DISTRICT	4900750	2,463,457	0
PINNACLE CANYON ACADEMY	4900008	316,080	0
PIUTE SCHOOL DISTRICT	4900780	370,426	0
PROVIDENCE HALL	4900124	294,073	0
PROVO SCHOOL DISTRICT	4900810	7,217,130	0
QUEST ACADEMY	4900132	220,237	0
RANCHES ACADEMY	4900064	163,227	0
RENAISSANCE ACADEMY	4900038	277,514	0
RICH SCHOOL DISTRICT	4900840	450,026	0
ROCKWELL CHARTER HIGH SCHOOL	4900125	300,356	0
RONALD REAGAN ACADEMY	4900032	315,709	0
SALT LAKE ARTS ACADEMY	4900018	126,554	0
SALT LAKE CENTER FOR SCIENCE EDUCATION	4900123	96,213.6	0
SALT LAKE SCHOOL DISTRICT	4900870	13,224,720	0
SALT LAKE SCHOOL FOR THE PERFORMING ARTS	4900050	75,764.8	0
SAN JUAN SCHOOL DISTRICT	4900900	2,171,720	0

SEVIER SCHOOL DISTRICT	4900930	2,748,082	0
SOLDIER HOLLOW	4900011	80,447	0
SOUTH SANPETE SCHOOL DISTRICT	4900960	1,948,229	0
SOUTH SUMMIT SCHOOL DISTRICT	4900990	875,756	0
SPECTRUM ACADEMY	4900042	116,042.8	0
SUCCESS ACADEMY	4900037	185,799	0
SUCCESS SCHOOL	4900010	38,303	0
SUMMIT ACADEMY	4900066	445,006	0
SYRACUSE ARTS ACADEMY	4900044	294,189	0
THOMAS EDISON CHARTER SCHOOL NORTH	4900015	419,641	0
TIMPANOGOS ACADEMY	4900016	223,468	0
TINTIC SCHOOL DISTRICT	4901020	317,152	0
TOOELE SCHOOL DISTRICT	4901050	7,283,727	0
TUACAHN HIGH SCHOOL FOR THE PERFORMING ARTS	4900012	142,501.8	0
UINTAH RIVER HIGH SCHOOL	4900013	39,462.8	0
UINTAH SCHOOL DISTRICT	4901080	3,579,841	0
UTAH COUNTY ACADEMY OF SCIENCE (UCAS)	4900020	201,290.4	0
UTAH VIRTUAL ACADEMY	4900130	353,667	0
VENTURE ACADEMY	4900133	189,476.6	0
VISTA AT ENTRADA	4900141	109,033	0
WALDEN SCHOOL	4900061	143,135.2	0
WASATCH PEAK ACADEMY	4900024	162,018	0
WASATCH SCHOOL DISTRICT	4901110	2,678,202	0
WASHINGTON SCHOOL DISTRICT	4901140	13,555,182	0
WAYNE SCHOOL DISTRICT	4901170	505,905	0
WEBER SCHOOL DISTRICT	4901200	16,497,272	0

I.B. Distribution of Education Stabilization funds to public institutions of higher education (IHEs)

Distribution of Education Stabilization funds (CFDA No. 84.394) to public institutions of higher education (IHEs):

Total amount of Education Stabilization funds made available to IHEs for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available): **\$0.00**

Provide a list of the public IHEs in the state and the total amount of Education Stabilization funds made available to them for obligation October 1, 2010 to September 30, 2011:

IHE Name	IPEDS ID	2-year or 4 year	Funds Made Available (2010) \$	Funds Made Available\$
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	1,203,500	0
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2,186,800	0

DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	1,261,900	0
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	276,600	0
DIXIE STATE COLLEGE	230171	4-year	2,830,100	0
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	616,900	0
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	1,361,600	0
SALT LAKE COMMUNITY COLLEGE	230746	2-year	8,638,300	0
SNOW COLLEGE	230597	2-year	2,691,700	0
SOUTHERN UTAH UNIVERSITY	230603	4-year	4,051,524	0
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	304,500	0
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	665,100	0
UNIVERSITY OF UTAH	230764	4-year	31,376,800	0
UTAH STATE UNIVERSITY	230728	4-year	19,266,600	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year		0
UTAH VALLEY UNIVERSITY	230737	4-year	8,123,600	0
WEBER STATE UNIVERSITY	230782	4-year	8,575,100	0

I.C. Distribution of Government Services funds (GSF) to entities

Distribution of Government Services funds (CFDA No. 84.397) to entities:

Total amount of Government Services funds made available to LEAs, IHEs, or other entities for obligation from October 1, 2010 through September 30, 2011 (Funds Made Available):

\$18,214,421.00

Provide a list of entities (including state agencies) to which the state has awarded GSF and the total amount of Government Services funds made available to each entity for obligation from October 1, 2010 to September 30, 2011:

Entity Name	Entity ID	Funds Made Available (2010) \$	Funds Made Available\$
COLLEGE OF EASTERN UTAH	230092	20,000	0
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	12,522	0
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	43,200	0
DIXIE STATE COLLEGE	230171	59,000	0
HUNTSMAN CANCER INSTITUTE	10.1989	500,000	0
SALT LAKE COMMUNITY COLLEGE	230746	200,000	0
SALT LAKE COUNTY	120628		58,403
SNOW COLLEGE	230597	20,000	0
SOUTHERN UTAH UNIVERSITY	230603	245,000	18,718
UNIVERSITY OF UTAH	230764	18,405,000	0
UTAH BOARD OF REGENTS	84397-11	500,000	250,000

UTAH DEPARTMENT OF HEALTH	84397-04	2,000,000	0
UTAH DEPARTMENT OF HUMAN SERVICES	84397-09	361,000	0
UTAH DIVISION OF FACILITIES AND CONSTRUCTION MAINTENANCE	84397-12	107,926	0
UTAH GOVERNOR'S OFFICE OF ECONOMIC DEVELOPMENT	84397-13	200,000	0
UTAH HOUSING CORPORATION	84397-07	19,800,000	0
UTAH SCIENCE AND TECHNOLOGY RESEARCH	84397-10	3,090,031	0
UTAH STATE UNIVERSITY	230728	12,035,000	17,887,300
UTAH VALLEY UNIVERSITY	230737	10,781,309	0
WEBER STATE UNIVERSITY	230782	469,538	0

II.A. Uses of Education Stabilization funds by LEAs

Provide a concise narrative of how LEAs in your state have generally used Education Stabilization funds, and the impact that the funds had on elementary and secondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Utah's legislature appropriated the State Fiscal Stabilization Funds to the Local Education Authorities (LEA) "for Social Security and retirement" of teachers. In addition, the Utah State Legislature instructed the State Office of Education to hold classrooms harmless, and thus State Fiscal Stabilization Funds have been and will be exclusively spent on teachers. Per state statute and instruction from the state's legislature, Utah's LEAs used State Fiscal Stabilization Funds to fund teachers' Social Security and retirement, allowing the retention of over 1,500 FTE Utah teachers for whom funding may not otherwise have been possible. No construction, modernization, renovation, or repair activities were carried out by LEAs using State Fiscal Stabilization Funds.

Please update for the new timeframe:

All Education Stabilization funds awarded to the LEAs was expended and drawn prior to October 1, 2010.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of LEAs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$0.00
Contracts for construction, modernization, renovation, or repair projects:	\$0.00
Other:	\$0.00
Total:	\$0.00

II.B. Uses of Education Stabilization funds by public IHEs

Provide a concise narrative of how public IHEs in your State have generally used Education Stabilization funds, and the impact that the funds have had on postsecondary education in your State from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

Utah's public Institutions of Higher Education (IHE) used Education Stabilization funds to retain administrative, staff, and faculty positions within the institutions to maintain quality educational programs and student support for State Fiscal Years (SFY) 2009 - 2011. Salt Lake Community College also used a portion of funding to provide new student scholarships to support the increase in student enrollment for SFY 2010 & SFY 2011. No construction, modernization, renovation, or repair activities were carried out by IHEs using State Fiscal Stabilization Funds.

Please update for the new timeframe:

Utah's Public Institutions of Higher Education (IHE) used Education Stabilization funds to retain administrative, staff, and faculty positions within the institutions to maintain quality educational programs and student support for State Fiscal Years (SFY) 2009 - 2011. Salt Lake Community College also used a portion of funding to provide new student scholarships to support the increase in student enrollment for SFY 2010 & SFY 2011. No construction, modernization, renovation, or repair activities were carried out by IHEs using State Fiscal Stabilization Funds.

Estimate the total amount of Education Stabilization funds draw downs that the State made on behalf of public IHEs, from October 1, 2010 to September 30, 2011, under the following categories:

Salaries and benefits:	\$19,819,625.00
Student financial assistance:	\$0.00
Contracts for modernization, renovation, or repair projects:	\$0.00
Other:	\$0.00
Total:	\$19,819,625.00

II.C. Uses of Government Services funds by entities

Provide a concise narrative of how entities in your State (including State agencies) have generally used Government Services funds, and how the funds have affected the State's provision of services from October 1, 2010 to September 30, 2011:

Entry from previous timeframe:

As of September 30, 2010, the Governor has used this funding in innovative ways to stimulate Utah's economy through housing grant programs, an alternative energy tax-credit program, a motion picture production incentive tax-credit program, and the prevention of layoffs and protection of vital government services within Utah state government. Specifically: • The Utah Science, Technology, and Research have supported and expanded research and commercialization efforts in the fields of energy, digital media, nanotechnology, medical imaging and brain medicine, and biomedical/biopharma in State Fiscal Years 2010 and 2011. • Utah's Department of Health staffed the Medical Examiner's Office in State Fiscal Year 2009. • The Utah Board of Regents assisted in funding the Utah Engineering Initiative, retaining 127 engineering staff and faculty positions in State Fiscal Year 2010, and funded 343 higher education students for one semester through the New Century Scholarship. • The Utah Department of Community and Culture (DCC) assisted in funding the Foreclosure Prevention Program, offering foreclosure counseling and mitigation assistance services through the Utah Housing Corporation in Fiscal Years 2010 and 2011. DCC also funded cancer research through the Huntsman Cancer Center in State Fiscal Year 2010. • The Utah Department of Human Services funded, in part, both the Division of Adult Protective Services and the Licensing Division with Government Services funding. • In a joint effort, the Utah Department of Public Safety and the Utah Department of Administrative Services have funded the design and cost estimate of a joint Emergency Operations Center with Salt Lake City. • Funding was awarded to Utah Valley University to compensate for a reduction in state general fund due to the Economic Development Incentives for Alternative Energy Projects and Financial Incentives for Motion Picture Productions tax credit programs, and was used to retain critical staff and faculty. • Finally, \$6,000 and \$4,000 grants were awarded to homebuyers through the Utah Housing Corporation, toward the down payment of the purchase of a home never previously occupied with the purpose of stimulating the home construction industry in Utah and Utah's housing market. The flexibility of the Government Services funds has enabled Utah's Governors to retain state and higher education employees, fund innovative economic stimulation initiatives, and assist higher education students. No construction, modernization, renovation, or repair activities were carried out by Government Services sub-recipients using State Fiscal Stabilization Funds.

Please update for the new timeframe:

The Governor has used this funding in innovative ways to stimulate Utah's economy through housing grant programs, an alternative energy tax-credit program, a motion picture production incentive tax-credit program, and the prevention of layoffs and protection of vital government services within Utah state government. Specifically: • The Utah Science, Technology, and Research have supported and expanded research and commercialization efforts in the fields of energy, digital media, nanotechnology, medical imaging and brain medicine, and biomedical/biopharma in State Fiscal Years 2010 and 2011. • Utah's Department of Health staffed the Medical Examiner's Office in State Fiscal Year 2009. • The Utah Board of Regents assisted in funding the Utah Engineering Initiative, retaining 127 engineering staff and faculty positions in State Fiscal Year 2010, and funded 343 higher education students for one semester through the New Century Scholarship. • The Utah Department of Community and Culture (DCC) assisted in funding the Foreclosure Prevention Program, offering foreclosure counseling and mitigation assistance services through the Utah Housing Corporation in Fiscal Years 2010 and 2011. DCC also funded cancer research through the Huntsman Cancer Center in State Fiscal Year 2010. • The Utah Department of Human Services funded, in part, both the Division of Adult Protective Services and the Licensing Division with Government Services funding. • In a joint effort, the Utah Department of Public Safety and the Utah Department of Administrative Services have funded the design and cost estimate of a joint Emergency Operations Center with Salt Lake City. • Funding was awarded to Utah Valley University to compensate for a reduction in state general fund due to the Economic Development Incentives

for Alternative Energy Projects and Financial Incentives for Motion Picture Productions tax credit programs, and was used to retain critical staff and faculty. • \$6,000 and \$4,000 grants were awarded to homebuyers through the Utah Housing Corporation, toward the down payment of the purchase of a home never previously occupied with the purpose of stimulating the home construction industry in Utah and Utah's housing market. Funds were awarded to Utah State University and Southern Utah University to retain FTE positions during fiscal year 2011. Finally, a parking study pertaining to local canyons was conducted by Salt Lake County which goes towards the canyons master plan. The flexibility of the Government Services funds has enabled Utah's Governors to retain state and higher education employees, fund innovative economic stimulation initiatives, and assist higher education students. No construction, modernization, renovation, or repair activities were carried out by Government Services sub-recipients using State Fiscal Stabilization Funds.

Estimate the total amount of Government Services funds that the State has drawn down on behalf of its subrecipients, from October 1, 2010 to September 30, 2011, under the following categories:

Elementary and secondary education (excluding construction, modernization, renovation, or repair of public school facilities):	\$0.00
Construction, modernization, renovation, or repair of public school facilities:	\$0.00
Modernization, renovation, or repair of public IHE facilities:	\$0.00
Public IHEs (excluding modernization, renovation, or repair of public IHE facilities):	\$36,031,814.00
Public safety:	\$43,926.00
Public assistance:	\$0.00
Transportation:	\$58,403.00
Other:	\$932,236.00
Total:	\$37,066,379.00

III.A. & B. Tuition and Fees

Describe any actions taken by the State to limit increases in tuition and fees imposed by public IHEs for in-State students:

Entry from previous timeframe:

Utah's higher education institutions, the Utah Legislature, the State Board of Regents, and Governor Herbert have focused on limiting tuition increases. Utah has held increases to tuition below 10 percent per year during the current recession. Decision-making surrounding the budget for higher education has focused around keeping education affordable to students.

Please update for the new timeframe:

Utah's higher education institutions, the Utah Legislature, the State Board of Regents, and Governor Herbert have focused on limiting tuition increases. Utah has held increases to tuition below 10 percent per year during the current recession. Decision-making surrounding the budget for higher education has focused around keeping education affordable to students.

For each 2- or 4-year public IHE, please provide the tuition and mandatory fee amounts for in-State students for school years 2008-2009, 2009-2010, and 2010-2011:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

		2-			
--	--	----	--	--	--

IHE Name	IPEDS	year or 4-year	Academic Year	Avg Annual Undergrad Tuition\$	Mandatory Fees\$
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2008-09	1,215	0
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2009-10	1,260	0
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2010-11	1,350	0
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2008-09	1,900	342
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2009-10	2,070	400
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2010-11	2,270	400
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2008-09	1,215	400
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2009-10	1,260	430
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2010-11	1,350	450
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2008-09	1,215	220
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2009-10	1,260	220
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2010-11	1,350	280
DIXIE STATE COLLEGE	230171	4-year	2008-09	2,442	451
DIXIE STATE COLLEGE	230171	4-year	2009-10	2,640	505
DIXIE STATE COLLEGE	230171	4-year	2010-11	2,940	549
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2008-09	1,215	440
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2009-10	1,260	480
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2010-11	1,350	560
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2008-09	1,944	170
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2009-10	2,016	240
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2010-11	2,160	365
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2008-09	2,286	374
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2009-10	2,376	414

SALT LAKE COMMUNITY COLLEGE	230746	2-year	2010-11	2,520	412
SNOW COLLEGE	230597	2-year	2008-09	1,967	380
SNOW COLLEGE	230597	2-year	2009-10	2,152	390
SNOW COLLEGE	230597	2-year	2010-11	2,356	390
SOUTHERN UTAH UNIVERSITY	230603	4-year	2008-09	3,502	526
SOUTHERN UTAH UNIVERSITY	230603	4-year	2009-10	3,730	539
SOUTHERN UTAH UNIVERSITY	230603	4-year	2010-11	4,196	540
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2008-09	1,621	280
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2009-10	1,681	280
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2010-11	1,801	280
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2008-09	1,215	40
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2009-10	1,260	40
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2010-11	1,350	40
UNIVERSITY OF UTAH	230764	4-year	2008-09	4,526	759
UNIVERSITY OF UTAH	230764	4-year	2009-10	4,956	790
UNIVERSITY OF UTAH	230764	4-year	2010-11	5,427	847
UTAH STATE UNIVERSITY	230728	4-year	2008-09	3,832	613
UTAH STATE UNIVERSITY	230728	4-year	2009-10	4,043	785
UTAH STATE UNIVERSITY	230728	4-year	2010-11	4,346	804
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2008-09	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2009-10	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2010-11	0	0
UTAH VALLEY UNIVERSITY	230737	4-year	2008-09	3,188	564
UTAH VALLEY UNIVERSITY	230737	4-	2009-10	3,464	584

		year			
UTAH VALLEY UNIVERSITY	230737	4-year	2010-11	3,672	616
WEBER STATE UNIVERSITY	230782	4-year	2008-09	3,153	701
WEBER STATE UNIVERSITY	230782	4-year	2009-10	3,358	730
WEBER STATE UNIVERSITY	230782	4-year	2010-11	3,559	752

III.C. Enrollment

Student enrollment data:

Data should be provided for all four-year and two-year public IHEs. Private IHEs should not be included.

IHE Name	IPEDS	2-year or 4-year	Academic Year	Full Time or Part Time Undergrad	Enrollment	Students Eligible for Any Need-Based Financial Assistance (including Pell grants)	Students Eligible for Pell Grants
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2008-09	Full time	928	245	245
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2008-09	Part time	0	0	0
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2009-10	Full time	1,062	305	305
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2009-10	Part time	0	0	0
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2010-11	Full time	974	366	366
BRIDGERLAND APPLIED TECHNOLOGY COLLEGE	230010	2-year	2010-11	Part time	0	0	0
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2008-09	Full time	1,094	394	376
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2008-09	Part time	988	61	55
COLLEGE OF EASTERN UTAH	230092	2-year	2009-10	Full time	1,258	558	544

(USU)							
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2009-10	Part time	915	93	87
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2010-11	Full time	1,401	700	686
COLLEGE OF EASTERN UTAH (USU)	230092	2-year	2010-11	Part time	1,233	154	152
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2008-09	Full time	497	129	89
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2008-09	Part time	3,150	94	86
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2009-10	Full time	500	155	143
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2009-10	Part time	3,694	251	214
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2010-11	Full time	1,192	219	222
DAVIS APPLIED TECHNOLOGY COLLEGE	230162	2-year	2010-11	Part time	2,764	224	194
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2008-09	Full time	28	8	2
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2008-09	Part time	1,813	57	2
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2009-10	Full time	38	20	6
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2009-10	Part time	1,924	73	3
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2010-11	Full time	56	34	10
DIXIE APPLIED TECHNOLOGY COLLEGE	451583	2-year	2010-11	Part time	1,826	109	25
DIXIE STATE COLLEGE	230171	4-year	2008-09	Full time	3,485	1,230	1,230
DIXIE STATE COLLEGE	230171	4-year	2008-09	Part time	2,958	519	519
DIXIE STATE COLLEGE	230171	4-year	2009-10	Full time	4,521	1,939	1,939
DIXIE STATE COLLEGE	230171	4-year	2009-10	Part time	3,390	840	840

DIXIE STATE COLLEGE	230171	4-year	2010-11	Full time	5,220	2,879	2,879
DIXIE STATE COLLEGE	230171	4-year	2010-11	Part time	3,535	1,178	1,178
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2008-09	Full time	306	15	15
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2008-09	Part time	2,096	30	30
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2009-10	Full time	336	32	32
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2009-10	Part time	1,927	50	50
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2010-11	Full time	300	29	29
MOUNTAINLAND APPLIED TECHNOLOGY COLLEGE	448248	2-year	2010-11	Part time	1,424	33	33
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2008-09	Full time	904	241	207
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2008-09	Part time	2,304	254	180
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2009-10	Full time	959	388	352
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2009-10	Part time	2,126	331	262
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2010-11	Full time	1,557	294	279
OGDEN WEBER APPLIED TECHNOLOGY COLLEGE	230490	2-year	2010-11	Part time	3,588	291	223
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2008-09	Full time	7,947	4,061	1,928
SALT LAKE COMMUNITY	230746	2-	2008-09	Part time	21,920	6,536	2,265

COLLEGE		year					
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2009-10	Full time	9,566	5,793	3,515
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2009-10	Part time	24,210	8,668	3,362
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2010-11	Full time	9,944	5,113	4,464
SALT LAKE COMMUNITY COLLEGE	230746	2-year	2010-11	Part time	24,039	6,068	4,716
SNOW COLLEGE	230597	2-year	2008-09	Full time	2,291	560	560
SNOW COLLEGE	230597	2-year	2008-09	Part time	1,507	67	67
SNOW COLLEGE	230597	2-year	2009-10	Full time	2,666	872	872
SNOW COLLEGE	230597	2-year	2009-10	Part time	1,702	108	108
SNOW COLLEGE	230597	2-year	2010-11	Full time	2,876	1,167	1,167
SNOW COLLEGE	230597	2-year	2010-11	Part time	1,511	139	139
SOUTHERN UTAH UNIVERSITY	230603	4-year	2008-09	Full time	5,286	2,581	1,661
SOUTHERN UTAH UNIVERSITY	230603	4-year	2008-09	Part time	2,230	358	183
SOUTHERN UTAH UNIVERSITY	230603	4-year	2009-10	Full time	5,635	3,215	2,197
SOUTHERN UTAH UNIVERSITY	230603	4-year	2009-10	Part time	2,431	490	206
SOUTHERN UTAH UNIVERSITY	230603	4-year	2010-11	Full time	5,854	3,499	2,588
SOUTHERN UTAH UNIVERSITY	230603	4-year	2010-11	Part time	2,170	452	217
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2008-09	Full time	141	0	0
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2008-09	Part time	989	36	36
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2009-10	Full time	107	0	0
SOUTHWEST APPLIED TECHNOLOGY	449816	2-year	2009-10	Part time	712	86	86

COLLEGE							
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2010-11	Full time	118	0	0
SOUTHWEST APPLIED TECHNOLOGY COLLEGE	449816	2-year	2010-11	Part time	824	139	139
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2008-09	Full time	54	5	5
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2008-09	Part time	34	4	4
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2009-10	Full time	49	5	5
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2009-10	Part time	44	17	17
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2010-11	Full time	98	6	6
UINTAH BASIN APPLIED TECHNOLOGY COLLEGE	230676	2-year	2010-11	Part time	71	18	18
UNIVERSITY OF UTAH	230764	4-year	2008-09	Full time	19,578	5,427	3,098
UNIVERSITY OF UTAH	230764	4-year	2008-09	Part time	10,650	1,855	863
UNIVERSITY OF UTAH	230764	4-year	2009-10	Full time	20,534	6,364	4,046
UNIVERSITY OF UTAH	230764	4-year	2009-10	Part time	10,873	2,178	1,181
UNIVERSITY OF UTAH	230764	4-year	2010-11	Full time	22,030	7,170	5,163
UNIVERSITY OF UTAH	230764	4-year	2010-11	Part time	10,641	2,444	1,432
UTAH STATE UNIVERSITY	230728	4-year	2008-09	Full time	13,737	5,410	3,599
UTAH STATE UNIVERSITY	230728	4-year	2008-09	Part time	10,188	2,130	1,016
UTAH STATE UNIVERSITY	230728	4-year	2009-10	Full time	14,291	6,278	4,412
UTAH STATE UNIVERSITY	230728	4-year	2009-10	Part time	10,774	2,689	1,284

UTAH STATE UNIVERSITY	230728	4-year	2010-11	Full time	15,216	6,819	5,159
UTAH STATE UNIVERSITY	230728	4-year	2010-11	Part time	10,551	2,990	1,605
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2008-09	Full time	0	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2008-09	Part time	0	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2009-10	Full time	0	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2009-10	Part time	0	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2010-11	Full time	0	0	0
UTAH STATE UNIVERSITY-REGIONAL CAMPUSES AND DISTANCE EDUCATION	442833	4-year	2010-11	Part time	0	0	0
UTAH VALLEY UNIVERSITY	230737	4-year	2008-09	Full time	13,215	5,840	5,661
UTAH VALLEY UNIVERSITY	230737	4-year	2008-09	Part time	13,481	2,611	2,553
UTAH VALLEY UNIVERSITY	230737	4-year	2009-10	Full time	15,072	8,651	8,503
UTAH VALLEY UNIVERSITY	230737	4-year	2009-10	Part time	13,693	3,542	3,504
UTAH VALLEY UNIVERSITY	230737	4-year	2010-11	Full time	16,469	9,970	9,865
UTAH VALLEY UNIVERSITY	230737	4-year	2010-11	Part time	16,201	3,954	3,931
WEBER STATE UNIVERSITY	230782	4-year	2008-09	Full time	9,683	4,869	2,795
WEBER STATE UNIVERSITY	230782	4-year	2008-09	Part time	11,991	2,384	1,241

WEBER STATE UNIVERSITY	230782	4-year	2009-10	Full time	10,838	4,289	2,678
WEBER STATE UNIVERSITY	230782	4-year	2009-10	Part time	12,493	2,816	1,708
WEBER STATE UNIVERSITY	230782	4-year	2010-11	Full time	11,562	6,941	4,915
WEBER STATE UNIVERSITY	230782	4-year	2010-11	Part time	12,564	3,259	2,256

IV. Tax Increases Averted

Estimate the degree to which State tax increases were averted because of the availability of SFSF funds.

Entry from previous timeframe:

Utah did not increase any state taxes for State Fiscal Years 2009 and 2010. The American Recovery and Reinvestment Act was passed and signed during Utah's legislative session, making an estimation of the degree to which State tax increases were averted difficult. While it is likely no tax increases were averted because of the availability of SFSF funds, Utah was able to maintain critical education and government services which would have otherwise experienced dramatic budget reductions. Specifically, SFSF funds have been essential in maintaining faculty and the number of courses taught in the midst of record enrollment at Utah's public institutions of higher education, maintaining hundreds of teachers in the face of growing K-12 enrollment, and continuing government services in health, human services, and economic development.

Please update for the new timeframe:

Utah did not increase any state taxes for State Fiscal Years 2009, 2010 and 2011. The American Recovery and Reinvestment Act was passed and signed during Utah's legislative session, making an estimation of the degree to which State tax increases were averted difficult. While it is likely no tax increases were averted because of the availability of SFSF funds, Utah was able to maintain critical education and government services which would have otherwise experienced dramatic budget reductions. Specifically, SFSF funds have been essential in maintaining faculty and the number of courses taught in the midst of record enrollment at Utah's public institutions of higher education, maintaining hundreds of teachers in the face of growing K-12 enrollment, and continuing government services in health, human services, and economic development.

V. Jobs Saved or Created

In its quarterly reports submitted under section 1512 of ARRA, each State provided data on, among other things, the number of jobs estimated to have been saved or created as a result of SFSF support. The Department will use the information that has been reported to determine the number of jobs that have been saved or created. For the purposes of the Initial Annual Report, the State is not required to provide any additional information on the number of jobs estimated to have been saved or created.

Jobs Reported Saved or Created in the First APR:

	Reported Jobs for 02/17/09 - 09/30/09	Reported Jobs for 10/01/09 - 12/31/09	Reported Jobs for 01/01/10 - 03/31/10	Reported Jobs for 04/01/10 - 06/30/10	Reported Jobs for 07/01/10 - 09/30/10
Education Grants	2,594.61	1,890.18	3,008.16	2,509.49	722.86

Government Services	24.5	351.81	422.2	312	178.19
----------------------------	------	--------	-------	-----	--------

Jobs Reported Saved or Created in the Second APR:

	Reported Jobs for 10/01/10 - 12/31/10	Reported Jobs for 01/01/11 - 03/31/11	Reported Jobs for 04/01/11 - 06/30/11	Reported Jobs for 07/01/11 - 09/30/11
Education Grants	617.39	428	428	0
Government Services	165.92	158	377.56	5.14

VI. Progress in Advancing Education Reform

A. Reducing inequities in the distribution of highly qualified teachers:

Describe the steps that the State has taken, from October 1, 2010 through September 30, 2011, to reduce inequities in the distribution of highly qualified teachers.

Entry from previous timeframe:

At issue in the data collection and public reporting plan for the Utah Fiscal Stabilization Fund Phase II were two data points: (1) need for public posting of the Equity Plan for HQ teachers, (2) collection and dissemination of teacher and principal effectiveness data. Two overall strategies have been incorporated to deal with these issues. First, the Utah Consolidated Application (UCA) now includes both data on plans for equitable distribution of high quality (HQ) teachers and effectiveness ratings of teachers and principals. Second, the Utah State Office of Education (USOE) has taken the initiative to create a statewide evaluation framework for teachers and administrators that includes updated standards and evaluation metrics that include student growth and evaluation tools measuring instructional quality. The additional development of a statewide longitudinal data system linking student growth to teacher and principal effectiveness will aide USOE in our teacher and principal effectiveness efforts. As part of our annual Title IIA reporting we gather HQ data from our robust CACTUS teacher credentialing data base, rather than relying on LEAs to report this data. Yearly analysis indicates our schools serving high numbers of students from low-income and minority families are providing students with teachers who are highly qualified at rates equal to or greater than their counterparts. This is due in large part to hiring policies within urban/suburban districts and careful analysis by the LEA. Charter schools and remote rural areas (who are generally not serving students from low income or minority families) tend to have higher numbers of under-qualified educators. Each LEA must report their plan for increasing HQ as part of the UCA. The HQ and equity reports are public on our website as well as a separate report of HQ teachers by school and by LEA that is posted annually on the state website. Data on performance of teachers and principals was gathered in two ways beginning in fall 2010. The UCA (which is a public document) requires each LEA to report their evaluation plan and the percentage of teachers and principals at four levels of effectiveness. In addition, USOE staff requested a detailed description of the LEA's overall evaluation system to be used as foundational data for the development of a new statewide evaluation system. The new evaluation system will include student growth as a major portion of the effectiveness data, along with instructional effectiveness and stakeholder satisfaction. LEAs will have to comply with the elements of the framework or fully adopt the statewide model in order to receive federal and state funding sources tied to educator effectiveness. The target date for full implementation of this system is the fall 2013, allowing USOE to pilot the system for studies of validity and reliability. By having a statewide framework all LEAs must comply with we are better able to use consistent measures by which to make decisions around professional learning, compensation, retention, etc. In addition, USOE has made the progress in the following Indicators: Indicator (a) (3). Information can be found in the annual Utah Consolidated Application. Funding is tied to narrative and must be approved by USOE staff in order for expenditures to be reimbursed through appropriate funding sources. Indicator (a) (4). Expectations and guidelines for new reporting were sent via memo form, posted in the UCA instructions, included in training around the state for new application and provided through technical assistance. UCA posting will be updated annually. Indicator (a) (5). Utah fulfills this obligation as described in (a)(4). Descriptor (a) (2). Utah fulfills this obligation as described in (a)(1). Indicator (a) (6). USOE has collected data on the LEA systems used to evaluate principals described in (a)(1) and is currently working with a group of western states under the facilitation of WestEd and SWCC to develop a statewide model for student growth to be added to LEA evaluation systems. While student achievement is used in both formal and informal ways in LEAs, a recent analysis shows lack of reliable use of this data in many of our LEA evaluation systems. The addition of a longitudinal data system and a statewide evaluation system will enable better use of student achievement data for improvement of educator effectiveness. Indicator (a) (7). USOE fulfills this obligation through the Utah Consolidated Application process.

Please update for the new timeframe:

At issue in the data collection and public reporting plan for the Utah Fiscal Stabilization Fund Phase II were two data points: (1) need for public posting of the Equity Plan for HQ teachers, (2) collection and dissemination of teacher and principal effectiveness data. Two overall strategies have been incorporated to deal with these issues. First, the Utah Consolidated Application (UCA) now includes both data on plans for equitable distribution of high quality (HQ) teachers and effectiveness ratings of teachers and principals. Second, the Utah State Office of Education (USOE) has taken the initiative to create a statewide evaluation framework for teachers and administrators that includes updated standards and evaluation metrics that include student growth and evaluation tools measuring instructional quality. The additional development of a statewide longitudinal data system linking student growth to teacher and principal effectiveness will aid USOE in our teacher and principal effectiveness efforts. As part of our annual Title IIA reporting we gather HQ data from our robust CACTUS teacher credentialing data base, rather than relying on LEAs to report this data. Yearly analysis indicates our schools serving high numbers of students from low-income and minority families are providing students with teachers who are highly qualified at rates equal to or greater than their counterparts. This is due in large part to hiring policies within urban/suburban districts and careful analysis by the LEA. Charter schools and remote rural areas (who are generally not serving students from low income or minority families) tend to have higher numbers of under-qualified educators. Each LEA must report their plan for increasing HQ as part of the UCA. The HQ and equity reports are public on our website as well as a separate report of HQ teachers by school and by LEA that is posted annually on the state website. Data on performance of teachers and principals was gathered in two ways beginning in fall 2010. The UCA (which is a public document) requires each LEA to report their evaluation plan and the percentage of teachers and principals at four levels of effectiveness. In addition, USOE staff requested a detailed description of the LEA's overall evaluation system to be used as foundational data for the development of a new statewide evaluation system. The new evaluation system will include student growth as a major portion of the effectiveness data, along with instructional effectiveness and stakeholder satisfaction. LEAs will have to comply with the elements of the framework or fully adopt the statewide model in order to receive federal and state funding sources tied to educator effectiveness. The target date for full implementation of this system is the fall 2013, allowing USOE to pilot the system for studies of validity and reliability. By having a statewide framework all LEAs must comply with we are better able to use consistent measures by which to make decisions around professional learning, compensation, retention, etc. In addition, USOE has made the progress in the following Indicators: Indicator (a) (3). Information can be found in the annual Utah Consolidated Application. Funding is tied to narrative and must be approved by USOE staff in order for expenditures to be reimbursed through appropriate funding sources. Indicator (a) (4). Expectations and guidelines for new reporting were sent via memo form, posted in the UCA instructions, included in training around the state for new application and provided through technical assistance. UCA posting will be updated annually. Indicator (a) (5). Utah fulfills this obligation as described in (a)(4). Descriptor (a) (2). Utah fulfills this obligation as described in (a)(1). Indicator (a) (6). USOE has collected data on the LEA systems used to evaluate principals described in (a)(1) and is currently working with a group of western states under the facilitation of WestEd and SWCC to develop a statewide model for student growth to be added to LEA evaluation systems. While student achievement is used in both formal and informal ways in LEAs, a recent analysis shows lack of reliable use of this data in many of our LEA evaluation systems. The addition of a longitudinal data system and a statewide evaluation system will enable better use of student achievement data for improvement of educator effectiveness. Indicator (a) (7). USOE fulfills this obligation through the Utah Consolidated Application process.

Certification of review of submission

Note: This page should be certified by the governor or an authorized representative of the governor.

☒ I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and User Manual*.

Full name and title: **Natalie Grange, CPA CFE, SFSF Coordinator Utah Governor's Office of Planning and Budget**

Questions about the State Fiscal Stabilization Fund program should be sent to:
State.Fiscal.Fund@ed.gov